

## Standards-Based Classroom Observation Checklist

Teacher: \_\_\_\_\_ Observer: \_\_\_\_\_ Subject \_\_\_\_\_

Date: \_\_\_\_\_ Grade Level \_\_\_\_\_ Beginning/Ending Time \_\_\_\_\_

Behaviors	Yes	No	Comments
Standards are posted and can be seen easily by all students.			
Standards are written in student-friendly language.			
Students can verbalize what they are learning or the standards/element(s) that they are working towards.			
Students can explain how their work meets the standard/element(s).			
Standards are referenced throughout instruction.			
Authentic student work is posted and includes: (Standards based bulletin boards)			
• Exemplars			
• Standards/Elements			
• Performance Task			
• Rubric			
• Meaningful standards-based commentary			
Differentiation is evidenced by process, product, or content.			
Teacher acts as a facilitator.			
Performance tasks require higher-order thinking.			
Desks are arranged to promote student-to-student discussions.			
Room arrangement provides areas where students can work independently and/or in groups.			
<b>Overall Comments:</b>			

